HON AIOTENCE

Negotiation & Fairness

Seeking mutually satisfying resolutions to conflict • Accepting change · Being willing to compromise.

Non-Threatening Behavior

Talking and acting so that she feels safe and comfortable expressing herself and doing things.

Economic Partnership

Making money decisions together Making sure both partners benefit from financial arrangements.

Respect

Listening to her nonjudgmentally Being emotionally affirming and understanding · Valuing opinions.

EQUALITY Shared Responsiblity

Mutually agreeing on a fair distribution of work · Making family decisions

Trust & Support

Supporting her goals in life Respecting her right to her own feelings, friends, activities and opinions.

Responsible Parenting

Sharing parental responsibilities Being a positive non-violent role for the children.

Honesty & Accountability

Accepting responsibility for self • Acknowledging past use of violence

- Admitting being wrong
- · Communicating openly and truthfully.



Using Using COERCION INTIMIDATION and THREATS making her afraid by using making and/or threats to do something to hurt her threatening to leave her, to looks, actions, gestures · smashing things, destroying her property commit suicide, report ber Using Using abusing pets displaying weapons to welfare **ECONOMIC EMOTIONAL** making ber drop charge making her do ABUSE ABUSE preventing her from getting or keeping a job making her ask for money · making her feel bad about herself · calling her names making her think she's crazy playing mind games . giving her an allowance **POWER** taking her money . not letting her know about or humiliating her making her feel guilty AND have access to family income Using Using ISOLATION MALE PRIVILEGE controlling what she does, who she sees and talks to, what she reads, treating her like a servant making all the big decisions where she goes - limiting her outside involvement . acting like the master of the cast . being the one to define men't . using jealousy to justify actions and women's roles MINIMIZING. **DENYING** and Using BLAMING CHILDREN making light of the abuse and not making her feel guilty about the children taking her conserns about it serious • saying the abose didn't happen . using the children to shifting responsibility for abusive relay messages behavior • saying she caused it HYSICAL VI